



**FACULTY OF ARTS**  
**Department of English**

**COURSE OUTLINE**

**ENGL 251, lecture 8 Literature and Society**

**Winter 2023**

**Class Schedule: Tuesdays and Thursdays from 2:00 – 3:15**

**Location: SS127 in person**

<b>Instructor</b>	Dr. C Luther
<b>Email:</b>	cluther@mtroyal.ca [University of Calgary email to be announced on D2L when ready]
<b>Web Page:</b>	D2L (access via MyUofC portal)
<b>Office Hours:</b>	In-person: Tues. 12:30 – 1:30, location TBA on D2L Online: Thurs. 3:15 – 4:15

**Calendar Course description:** An examination of the relationship of literature to the world around us, with instruction in close reading and critical writing. Considers how literature as a cultural practice responds to and reflects its social context. Includes the study of at least one text by an Indigenous author.

**Course learning outcomes:**

Upon successful completion of this course, students will be able to:

1. Demonstrate intermediate-level knowledge of a range of literary writings;
2. Understand and interpret literary texts in relation to their historical and cultural contexts;
3. Pay close attention to the language of a literary text;
4. Write a convincing academic paper using the conventions of English as an academic discipline;
5. Engage in meaningful conversations with peers about the nature of story-telling across cultures.

**Texts and readings:**

*Broadview Introduction to Literature, Volume 2*, either paper copy or E-book (Please do not buy an e-book unless you can easily access it in class).

**Method of Instruction:** in class.

### Method of Grade Assessment:

Quizzes (accessed and completed on D2L 6 at 5% each)	30%
Textual analysis Essay (1,000 words)	20%
Text and cultural analysis (1000 words)	20%
Final examination	30%

**Important:** Please be aware that you will not see a weighted average of your grades on D2L during the term. **Remember** that you must be careful when you are estimating how well you are doing in a course. Suppose you score 8/10 on the first two quizzes in this course. These results do not mean that you are carrying an A- in the course, as though you don't need to prioritize the assignments for that class. Those scores mean only that you have so far earned 8 points out of 10 toward your final grade. Then, if you score only 6/10 in the next assignment, you have scored 11 out of a possible 15 points, which is only a B. Then, if you score only 6/10 in the next quiz, you have scored 13 out of a possible 20 points, which is only a C. It is important to understand that you do not begin at 100% and "lose" marks. Rather, the opposite is true: you start at 0% and **earn** your way to a good grade by completing assignments carefully.

### Assignment Submission Rules

1. All assignments must be Word docs or Open Office docs, double-spaced, and submitted on D2L unless otherwise indicated. All assignments must include the required opening student information format. See the document on D2L, under Composition Support Material.

Any assignment that does not contain the **correct student information format** will receive a deduction of 5%. Any assignment that is **not initially submitted** as a Word document will receive a further 5% deduction in grade. Any assignment that is **not double-spaced** will also receive a further deduction of 5%.

2. If you do not have Word on your computer, go to the University of Calgary IT website for a download.
3. Do not submit pdfs or Pages documents. They will not be accepted.
4. Open Office is a free download.
5. You may write your assignments as Google docs, **but** then you must convert them to Word format before you submit them. Follow these steps to change a Google doc to a Word doc:
  1. In Google docs, click on File (top left-hand corner)
  2. Then, click on Download
  3. Then, click on Word Doc. Your doc will automatically convert to a Word format.

### **Assignment Descriptions**

1. **Quizzes:** these quizzes are located on D2L and students will work on them outside of class. There will be six quizzes, worth 5% each for 30%.
2. **Textual Analysis Essay:** students will write an analysis of a short story from a list of choices. This assignment should be no less than 1,000 words, and is worth 20%.
3. **Literature and Cultural Context:** Students will write an essay of no less than 1,000 words, in which they will point out the qualities in the chosen text that reflect the culture and time of its writing. This assignment is worth 20%.
4. **Final Exam: date and place TBA,** as scheduled by the Registrar. Students must be available during the full examination period, April 15 to April 26, 2023.

### **Course Policies**

1. **Attendance and Participation:** Your attendance and participation is very important in your learning process. Serious illness or family/medical emergencies should be the only reasons for missing class.  
**Note:** It is every student's responsibility to check D2L for information on daily assignments and announcements. Also, you must check your U of C email daily, **at**

**minimum.** Please note that I will not respond to emails asking for what a student may have missed during class. **If you miss a class, please get notes from a classmate.**

If you have questions about scheduling or due dates for assignments, **please see the daily schedule** before sending an email requesting information that is already available. If you spot an error in the schedule, however, please let me know.

- 2. Late or Missed Assignments:** The due dates on the schedule are firm. Students are expected to complete all quizzes and essays by their posted due dates. Please note the due dates and times as posted in the Daily Schedule and here on the course outline. Exceptions for lateness will be made in cases of severe illness or other compelling reasons.

Please note that all assignments will be submitted electronically on D2L, **as Word docs only.** Students may submit electronic documents by email **only with permission from the instructor.**

Late assignments will be penalized 5% per class day late. For example, a grade of B will become a maximum of B- one day late, and a maximum of C+ if two days late. No late assignments will be accepted one week after the due date without documentation. No late assignments will be accepted after the final exam.

### **The Day of Grace**

There is one exception to the above late policy: One “day of grace” is available to all students to cover unforeseen problems such as computer crashes, unexpected family obligations, etc. You may use this day **only once** in the term, so use it wisely. Students who use this “day of grace” must inform the instructor at least one hour before the assignment is due, and submit the assignment by 4:30 p.m. on the next calendar day after the original due date to avoid a late penalty. Write “grace” on the subject line of the email request for your day of grace.

- 4. Submission Guidelines:** All assignments will be submitted on D2L. **Students are required to keep e-copies of all their submitted assignments, and e-copies of their returned marked assignments.**

5. **Registration changes:** You can make course changes during the course change period. This will enable you to add, swap or drop courses. After the course change period, you can withdraw from courses until the last day of classes. Withdrawing from a course after the course change period will result in a “W” notation on your transcript. In most cases, you can withdraw from a course through myUCalgary; however, some faculties will require you to submit your request for approval. For detailed information on course withdrawal, see the University Calendar. Remember, just “disappearing” from a course may result in a failing grade.
6. **Final Examinations:** The Office of the Registrar specifies the time and date of the final examination. **Students must be available for examinations until the last day of the exam period.**

### **Conduct in the Classroom**

Students and faculty are expected to follow behavior guidelines as set out in the University of Calgary Code of Conduct: <https://www.ucalgary.ca/legal-services/university-policies-procedures/code-conduct>

More information on conduct policy and procedures can be found at:

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **Policy on use of electronic devices**

The use of laptop and mobile devices in class is acceptable when used in a manner appropriate to the course and classroom activities. Please refrain from accessing websites and resources that may be distracting to you or for other learners during class time. Students are responsible for being aware of the University’s Internet and email use policy. Electronic devices are not permitted during the Final Examination.

## Grading System

All grades are calculated to the nearest hundredth, then rounded to the nearest full number, which will then be recorded as a letter grade (72.45% = 73% = B)

Percentage	Letter Grade	GPA (grade point average)
90 + %	A+	4.0
85 – 89 %	A	4.0
80 – 84 %	A–	3.7
77 – 79 %	B+	3.3
74 – 76 %	B	3.0
70 – 73 %	B–	2.7
67 – 69 %	C+	2.3
64 – 66 %	C	2.0
60 – 63 %	C–	1.7
55 – 59 %	D+	1.3
50 – 54 %	D	1.0
– 49 %	F	0

## Academic Integrity

This course, like all courses at the University of Calgary, holds students to high standards of honest and responsible scholarship. Please consult the Academic Integrity website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity> for a detailed description of university policies, which will be enforced in this course. Cases of suspected academic misconduct will be referred to the Associate Dean of Arts for a ruling. Plagiarism is a type of academic misconduct. Plagiarism occurs when a student presents the ideas, expression of ideas, or work of another person as their own. Another equally serious form of plagiarism occurs when a student submits something they have written themselves for

credit in two or more courses without first securing written permission from all those course instructors. Consequences for plagiarism include failure on the assignment, failure in the course, and possible suspension or expulsion from the university. Using any source whatsoever without clearly documenting it is a serious academic offense.

### **Deferral of term work and final examinations**

Should you require an extension for completion of term papers or assignments beyond the deadline of five days after the end of lectures, an Application of Deferment of Term Work must be completed. It is the student's responsibility to initiate this process with the instructor. The University also has regulations governing the deferral of final examinations.

### **Grade appeals**

To pursue a Reassessment of Graded Term Work or a Reappraisal of an Academic Assessment, Consult the University Calendar and request advice from the English Department at [engl@ucalgary.ca](mailto:engl@ucalgary.ca). Please note that mere dissatisfaction with a grade is not sufficient grounds for an appeal.

English Department Website:

For more information about courses, programs, policies, events and contacts in the Department of English.

**Scribe and Muse Club for English Students:** The Scribe and Muse Reading and Writing Club fosters and champions reading and writing through community service, leadership, and engagement. Our email address is [smecuofc@gmail.com](mailto:smecuofc@gmail.com).

### **Writing support**

The Student Success Centre offers both online and in-person writing support for U of C students, at <https://ucalgary.ca/student-services/student-success>

### **Student Academic Accommodations**

The Student Accessibility Services website is available here. University accommodation policies can be found at the following links:

<https://www.ucalgary.ca/pubs/calendar/current/b-6-1.html>

<https://www.ucalgary.ca/pubs/calendar/current/b-6.html>

<https://www.ucalgary.ca/pubs/calendar/current/b-6-2.html>

**Program Advising and Student Information Resources** is provided through the Faculty of Arts Students' Centre.

Office location: SS102

phone: 403-220-3580

email: [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)

Website: <http://arts.ucalgary.ca/undergraduate>

### **Instructor's Intellectual Property**

Course materials created by instructors, including presentations, posted notes, labs, case studies, assignments, and exams, remain the intellectual property of the instructor. These materials may not be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Freedom of Information and Protection of Privacy**

Student information will be collected in accordance with usual classroom practice. Students' assignments will be accessible only by the authorized course faculty and teaching assistants. Private information related to the individual student is treated with the utmost regard by the faculty at the University of Calgary.



### **Universal Student Ratings of Instruction (USRI)**

Please participate in USRI Surveys toward the end of the course. The feedback they provide helps us evaluate teaching, enhance student learning, and guide students as they select courses.