



UNIVERSITY OF
CALGARY

COURSE TITLE: Generations			
Course Number	251-9	FALL 2019	
Faculty / Department	Faculty of Arts/Department of English		
Instructor Name	Roderick Moody-Corbett	Email	rjmoodyc@ucalgary.ca
Instructor Email Policy	Will respond within 24hrs. Will not reply after 5pm.		
Office Location	SS-10xx	Telephone No:	403-220-8174
Office Hours	Thursday, 11AM-12PM or by appointment		
Class Dates/Times/Location	Tuesday and Thursday/ 15:30-16:45/ST-127		

Course description:

This course will consider the various ways in which writers have represented generational relationships, from those between parents and children, to grandparents, to family legacies, to long, intergenerational traditions and traumas. In these texts, people are brought together, but also separated by borders, oceans, conflicts, illnesses, and grudges. Students will be exposed to a variety of North American writers (fiction, non-fiction, and poetry) exploring what their/their characters' ancestry means in context of broader political and personal concerns. Students will learn skills in close reading and critical thinking. An emphasis will be placed on clear and concise University-level essay writing.

Texts and readings:

Between the World and Me, Ta-Nehisi Coates
As I Lay Dying, William Faulkner
Monkey Beach, Eden Robinson
The Boy & the Bindi (children's picture book), Vivek Shraya
Sour Heart, Jenny Zhang

Shorter texts:

"Inheritance," Alexander Chee
"Homecomings," Navtej Singh Dhillon
"Trisha," Vivek Shraya
Coco, Lee Unkrich and Adrian Molina
"My Dead," John Edgar Wideman
"Mihkokwaniy," Joshua Whitehead

Assignments and Evaluation:

Close-Reading Response (worth 10% of final grade)

Students are required to complete one reading response in the first half of the semester. This assignment will help students practice reading comprehension, textual analysis, and writing skills to prepare for the

larger Essay assignment. Students may choose a text they intend to write on in more detail for the Essay, but will be expected to develop their ideas far beyond the Close-Reading Response for this purpose. Details pertaining to this response will be discussed in class.

In-Class Test (worth 20% of final grade)

The in-class test will take place halfway through the course and will consist of multiple choice and short answer questions about reading and writing techniques and course material covered up until that time.

In-Class Activities (worth 15% of final grade)

Students are expected to attend class regularly and contribute to group discussion. Students will be assessed based on in-class exercises which will include a library skills assignment designed to introduce students to the University of Calgary research facilities in preparation for their Final Essay, in-class writing activities, short quizzes measuring student understanding of the texts studied.

Library Assignment: (worth 2%)

In-Class Writing (3x 1%, each calculated out of 2 points)

Multiple Choice Quizzes (worth 10%: 6 unscheduled quizzes worth 2% each, lowest grade dropped. There are no makeups for missed quizzes.)

Close-Reading Essay (worth 35% of final grade)

Students will write one 1250 word essay that will establish a concrete and arguable thesis based upon course readings. These papers will adhere to MLA format. MLA format and research methodology expectations will be addressed in lecture.

Final Exam (worth 20% of final grade)

The final examination in this course will be scheduled by the Registrar. **Students must be available for examinations up to the last day of the examination period December 9 – December 19, 2019.**

<https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>. The final exam will consist of multiple choice questions and essay-style questions and will be Closed Book.

There are no extra-credit assignments. All assignments need not be completed to obtain a passing grade. Assignments must be submitted via d2l.

Assignments submitted after the deadline will be penalized with the loss of a third of a grade (an A- to B+) for each business day that the assignment is overdue.

Please make every effort to take assignments directly to the instructor. If it is not possible to do so, take your assignment to SS 1152 and put it in the dropbox. Your assignment will be date-stamped and placed in the instructor's mailbox. It is your responsibility to keep a copy of all assignments in case of loss by any cause. Please note that you are responsible for ensuring that computer problems do not interfere with timely submission of work. Keep multiple backups of all your work, at different locations. (Emailing copies of your work in progress to yourself is one easy way to do this.) Computer issues will not be an acceptable reason for late submission. Assignments cannot be returned by staff in the Department office.

Grading system:

In this course, all written assignments will be marked on the University of Calgary's four-point Grading System.

90 + %	A+	4.0
85 – 89 %	A	4.0
80 – 84 %	A–	3.7
77 – 79 %	B+	3.3
74 – 76 %	B	3.0
70 – 73 %	B–	2.7
67 – 69 %	C+	2.3
64 – 66 %	C	2.0
60 – 63 %	C–	1.7
55 – 59 %	D+	1.3
50 – 54 %	D	1.0
0 – 49 %	F	0

Please note that, according to the University Calendar (F.1), instructors may use their discretion when rounding upwards or downwards when the average of term work and exams is between two letter grades.

Although the A+ is solely an honorific that entails no additional points in the 4-point system, the course instructor will employ this mark to distinguish superlative work that exceeds expectations in style, correctness, intellectual depth and breadth, sophistication, and originality.

Plagiarism:

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possible suspension or expulsion from the university. Please refer to the following information and make sure you are familiar with the statement below on plagiarism.

<http://www.ucalgary.ca/pubs/calendar/current/k-5.html>

Scribe and Muse Club for English Students:

The Scribe and Muse Reading and Writing Club (SMRWC) fosters and champions reading and writing through community service, leadership, and engagement. We strive to enhance the academic and social experience of undergraduate students by promoting academic excellence and interaction between students, faculty, and the community, through social, cultural, and academic events

<http://english.ucalgary.ca/scribe-and-muse-english-club>.

Our email address is smecuofc@gmail.com.

English Department Website:

For more information about courses, programs, policies, events and contacts in the Department of English, please go to our website at <https://arts.ucalgary.ca/english>. Please note that the course outlines posted on the English Department website constitute the official course outline for purposes of appeals. Students

should verify any hard copies against this posted version. For courses which employ numerical grades, the official departmental percentage to letter grade conversion scale is also posted on the department website.

Writing support:

The Student Success Centre offers both online and workshop writing support for U of C students.

<http://www.ucalgary.ca/ssc/writing-support>

Library and Research Support:

Melanie Boyd, Librarian for English, offers research support to students, including strategies for finding articles, books, and other library materials. Contact: maboymd@ucalgary.ca.

Find The English Pages research guide here:

https://library.ucalgary.ca/sb.php?subject_id=52619

Follow the Department of English on Facebook & Twitter:



Academic regulations and schedules:

Consult the Calendar for course information, university and faculty regulations, dates, deadlines and schedules, student, faculty and university rights and responsibilities. The homepage for the University Calendar is <http://www.ucalgary.ca/pubs/calendar/current/index.htm>

Grade appeals:

Consult the following University Calendar link and request advice from the English Department office, SS 1152. Please note that “mere dissatisfaction with a decision is not sufficient grounds for the appeal of a grade or other academic decision.”

<http://www.ucalgary.ca/pubs/calendar/current/i.html>

Deferral of term work and final examinations:

Should you require an extension for completion of term papers or assignments beyond the deadline of five days after the end of lectures, an Application of Deferment of Term Work form must be completed. The University also has regulations governing the deferral of final examinations. See Calendar:

<http://www.ucalgary.ca/pubs/calendar/current/g-6.html>

<http://www.ucalgary.ca/pubs/calendar/current/g-7.html>

Student Accommodations:

ACADEMIC ACCOMMODATIONS

The student accommodation policy can be found at: ucalgary.ca/access/accommodations/policy.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities

ucalgary.ca/policies/files/policies/student-accommodation-policy.

Students needing an Accommodation based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to the course instructor.

The full policy on Student Accommodations is available

at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Emergency Evacuation/Assembly Points:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

Freedom of Information and Protection of Privacy Act: <http://www.ucalgary.ca/legalservices/foip>

“Safewalk” Program:

Campus Security will escort individuals day or night: call 220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths.

<http://www.ucalgary.ca/security/safewalk/>

Faculty of Arts Program Advising and Student Information Resources:

Have a question, but not sure where to start? The new Arts Students’ Centre (ASC) is your information resource for everything in Arts! Drop in at SS102, call us at 403-220-3580 or email us at

ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at

<http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.

For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on the 3rd Floor of the Taylor Family Digital Library.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

Contact for Students Ombudsman’s Office: <https://www.ucalgary.ca/student-services/ombuds/role>

Universal Student Ratings of Instruction (USRI):

"At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference – please participate in USRI Surveys."

PLAGIARISM

Plagiarism is an extremely serious offence. Please read the following information carefully. The penalty routinely recommended by the English Department for documented plagiarism is failure of the course in which the offence occurred; academic probation is also routinely applied at the Faculty level. Suspension or expulsion can result from severe or repeated plagiarism.

The University Calendar states:

1. Plagiarism - Essentially plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Most commonly plagiarism exists when:
 - a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
 - b) parts of the work are taken from another source without reference to the original author,
 - c) the whole work (e.g., an essay) is copied from another source, and/or,
 - d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism occurs when direct quotations are taken from a source without specific acknowledgement, or when original ideas or data from the source are not acknowledged. Citing your sources in a bibliography is not enough, because a bibliography does not establish which parts of a student's work are taken from other sources. MLA (Modern Language Association) documentation or other recognized forms of citation must be used for this purpose. Advice on adequate documentation can be found at the following web sites:

<http://owl.english.purdue.edu/owl/resource/747/01/>

Students who are absent from class assessments (tests, participation activities, or other assignments) should inform their instructors as soon as possible. Instructors may request that evidence in the form of documentation be provided. If the reason provided for the absence is acceptable, instructors may decide that any arrangements made can take forms other than make-up tests or assignments. For example, the weight of a missed grade may be added to another assignment or test. For information on possible forms of documentation, including statutory declarations, please see

<https://www.ucalgary.ca/pubs/calendar/current/m-1.html>.

DEPARTMENT OF ENGLISH STATEMENT ON PRINCIPLES OF CONDUCT

According to the University Calendar; <https://www.ucalgary.ca/pubs/calendar/current/k-2.html>

“The University of Calgary community has undertaken to be guided by the following statements of purpose and values: to promote free inquiry and debate, to act as a community of scholars, . . . , to respect, appreciate, and encourage diversity, [and] to display care and concern for community”. The Department of English, like the university as a whole, is committed to a “positive and productive learning and working environment.” This environment is characterized by appreciation and encouragement of diversity and respect for the dignity of all persons: students, support staff, and faculty. The department will not tolerate unacceptable behaviour, such as threatening gestures, threatening or abusive verbal or written communication (including e-mails), or any conduct that “seriously disrupts the lawful education and related activities of students and/or university staff”. Any cases of such misconduct should be reported immediately to the department Head, who, depending on the nature and severity of the incident, may then take further appropriate action.

Revised August 2019
