FACULTY OF ARTS

DEPARTMENT OF ENGLISH

COURSE OUTLINE

ENGLISH 519.26 L01

WINTER 2017

City of The Mind: Imagining London in the Late 20th Century Novel Tues, Thurs 12:30 - 1:45, KNB 128

Instructor: Harry Vandervlist

Office: SS 1032

Phone: (4030 220-5477 E-mail: h.vandervlist@ucalgary.ca Office hours: Tuesdays 11:00 - 12:00 Homepage/course website: via D2L

Course description: How have novelists writing in English portrayed London in recent times? According to Richard Lehan, recent novels offer a postmodern representation of cities, in which "a city is at once a physical reality and a state of mind" (*The City in Literature* 287). As we read a small selection of London novels, we will assess how far Lehan's view can be supported, and what alternative arguments we might suggest. As a 500-level seminar, this course will rely mainly on discussion. Students will propose individual research projects allowing a detailed focus on key texts and questions. Advance preparation in the form of careful reading of the assigned literary and critical texts is essential.

Prerequisite(s): 6 units of English at the 400 level or consent of the Department.

Texts and readings: all titles are available at the campus bookstore.

Ackroyd, Peter. *Hawksmoor*. Ali, Monica. *Brick Lane*. Gaiman, Neil. *Neverwhere: A Novel*. MacEwan, Ian. *Saturday*. Smith, Zadie. *White Teeth*.

Assignments and Evaluation:

Review of a critical article, 800-1000 words: you will assess the strengths and weaknesses of a scholarly article which you have located using bibliographical search tools: 15% First short essay: about 1500 words, on a single text, with reference to scholarly sources: 25% Proposal for research essay: about 800 words plus list of scholarly sources: 20% Research essay: this essay will discuss at least two texts along with scholarly sources, in 2500-3000 words: 40%

Important Note: You must submit all of the assignments to receive a passing grade. Please make all efforts to take assignments directly to the instructor. If it is not possible to do so, take your assignment to SS1152 and put it in the dropbox, where your assignment will be date-stamped and placed in the instructor's

mailbox. Please keep a copy of your essay in case of loss by any cause. Assignments cannot be returned by staff in the Department office.

There will be no registrar-scheduled examination in this class.

Assignments submitted after the deadline will be penalized with the loss of a third of a grade (an A- to B+) for each business day [not class] that the assignment is overdue. No assignments will be accepted one week past the assignment deadline without the prior consent of the instructor.

It is your responsibility to keep a copy of all assignments in case of loss by any cause.

Use of Electronic Devices:

Students are welcome to use laptops and other electronic devices in support of learning and for specific instructor-led tasks in the classroom. Any student found to be using a device for non-academic purposes will be asked to switch off that device and stow it away from their desk (e.g. in a backpack).

Grading system:

The University of Calgary's four-point Grading System, as described in the Calendar; (http://www.ucalgary.ca/pubs/calendar/current/f-2.html) will be used in this course.

A+/A (4.0); A- (3.7); B+ (3.3); B (3.0); B- (2.7); C+ (2.3); C (2.0); C- (1.7); D+ (1.3); D (1.0); F (0)

Please note that, according to the University Calendar (F.1), instructors may use their discretion when rounding upwards or downwards when the average of term work and exams is between two letter grades. Although the A+ is solely an honorific that entails no additional points in the four-point system, the course instructor will employ this mark to distinguish superlative work that exceeds expectations in style, correctness, intellectual depth and breadth, sophistication, and originality.

Plagiarism:

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possible suspension or expulsion from the university. Please refer to the following information and make sure you are familiar with the statement below on plagiarism.

http://www.ucalgary.ca/pubs/calendar/current/k-2-1.html

Scribe and Muse Club for English Students:

The Scribe and Muse Reading and Writing Club (SMRWC) fosters and champions reading and writing through community service, leadership, and engagement. We strive to enhance the academic and social experience of undergraduate students by promoting academic excellence and interaction between students, faculty, and the community, through social, cultural, and academic events

http://english.ucalgary.ca/scribe-and-muse-english-club.

Our email address is **smecuofc@gmail.com**.

English Department Website:

For more information about courses, programs, policies, events and contacts in the Department of English, please go to our website at http://english.ucalgary.ca. Please note that the course outlines posted on the English Department website constitute the official course outline for purposes of appeals. Students should

verify any hard copies against this posted version. For courses which employ numerical grades, the official departmental percentage to letter grade conversion scale is also posted on the department website.

Writing support:

The Student Success Centre offers both online and workshop writing support for U of C students. http://www.ucalgary.ca/ssc/writing-support

Guidelines on e-mail Etiquette:

https://gsa.ucalgary.ca/wp-content/uploads/2016/09/Email-Etiquette.pdf

Library and Research Support:

Christie Hurrell, Interim Librarian for English, offers research support to students, including strategies for finding articles, books, and other library materials. Contact: christie.hurrell@ucalgary.ca. Find The English Pages research guide here: http://libguides.ucalgary.ca/english

Follow the Department of English on Facebook & Twitter:



Academic regulations and schedules:

Consult the Calendar for course information, university and faculty regulations, dates, deadlines and schedules, student, faculty and university rights and responsibilities. The homepage for the University Calendar is http://www.ucalgary.ca/pubs/calendar/current/index.htm

Grade appeals:

Consult the following University Calendar link and request advice from the English Department office, SS 1152. Please note that "mere dissatisfaction with a decision is not sufficient grounds for the appeal of a grade or other academic decision."

http://www.ucalgary.ca/pubs/calendar/current/i.html

Deferral of term work and final examinations:

Should you require an extension for completion of term papers or assignments beyond the deadline of five days after the end of lectures, an Application of Deferment of Term Work form must be completed. The University also has regulations governing the deferral of final examinations. See Calendar: http://www.ucalgary.ca/pubs/calendar/current/g-6.html, http://www.ucalgary.ca/pubs/calendar/current/g-7.html.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available

at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy_0.pdf .

Emergency Evacuation/Assembly Points:

http://www.ucalgary.ca/emergencyplan/assemblypoints;

Freedom of Information and Protection of Privacy Act:

http://www.ucalgary.ca/legalservices/foip/

"Safewalk" Program:

Campus Security will escort individuals day or night: call 220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths. http://www.ucalgary.ca/security/safewalk/

Faculty of Arts Program Advising and Student Information Resources:

Have a question, but not sure where to start? The new Arts Students' Centre (ASC) is your information resource for everything in Arts! Drop in at SS102, call us at 403-220-3580 or email us at ascarts@ucalgary.ca. You can also visit the Faculty of Arts website at

http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns. For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on the 3rd Floor of the Taylor Family Digital Library.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

Contact for Students Ombudsman's Office: http://www.ucalgary.ca/provost/students/ombuds

Universal Student Ratings of Instruction (USRI):

"At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys."

PLAGIARISM

Plagiarism is an extremely serious offence. Please read the following information carefully. The penalty routinely recommended by the English Department for documented plagiarism is failure of the course in which the offence occurred; academic probation is also routinely applied at the Faculty level. Suspension or expulsion can result from severe or repeated plagiarism.

The University Calendar states:

1. Plagiarism - Essentially plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course when, in fact, it is not. Most commonly plagiarism exists when:

(a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),

(b) parts of the work are taken from another source without reference to the original author,

(c) the whole work (e.g., an essay) is copied from another source, and/or,

(d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted.

Plagiarism occurs when direct quotations are taken from a source without specific acknowledgement, or when original ideas or data from the source are not acknowledged. Citing your sources in a bibliography is not enough, because a bibliography does not establish which parts of a student's work are taken from other sources. MLA (Modern Language Association) documentation or other recognized forms of citation must be used for this purpose. Advice on adequate documentation can be found at the following web sites: http://www.dianahacker.com/resdoc/

http://owl.english.purdue.edu/owl/resource/747/01/

DEPARTMENT OF ENGLISH STATEMENT ON PRINCIPLES OF CONDUCT

According to the University Calendar, (http://www.ucalgary.ca/pubs/calendar/current/j.html) "The University of Calgary community has undertaken to be guided by the following statements of purpose and values: to promote free inquiry and debate, to act as a community of scholars, ..., to respect, appreciate, and encourage diversity, [and] to display care and concern for community". The Department of English, like the university as a whole, is committed to a "positive and productive learning and working environment." This environment is characterized by appreciation and encouragement of diversity and respect for the dignity of all persons: students, support staff, and faculty. The department will not tolerate unacceptable behaviour, such as threatening gestures, threatening or abusive verbal or written communication (including e-mails), or any conduct that "seriously disrupts the lawful education and related activities of students and/or university staff". Any cases of such misconduct should be reported immediately to the department Head, who, depending on the nature and severity of the incident, may then take further appropriate action.